Demographics Bulletin
Zachary Community Schools

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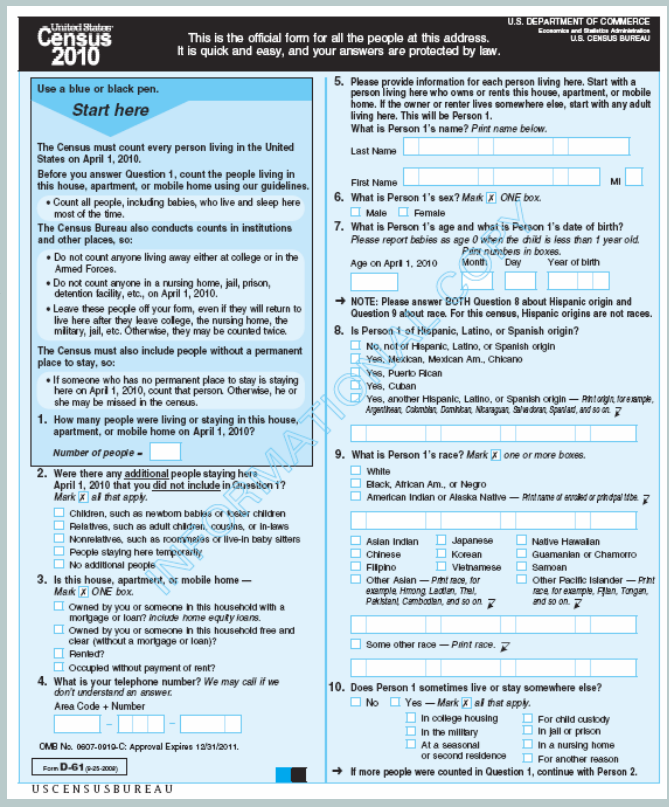
Upcoming 2010 Census is Vital to Zachary Schools and Area Residents

The **Zachary Community Schools** have a big stake in next April's 2010 Census. By law, the Census results will be used in 2011 to realign the school board districts to adjust for population changes since 2000. The Census will be used to determine allocation of federal funding for a variety of school programs. The ongoing demographic work featured in these bulletins will also mark a major milestone. We will receive a once-a-decade complete population count that will serve as a benchmark for projections and estimates for years to come. The decennial enumeration of the population is particularly vital for schools in rapidly growing areas like Zachary. Quality Census data mean better projections, more informed management, and improved planning. We at *Strategic Demographics* urge the Zachary board, faculty, and staff to promote and encourage participation in the 2010 Census. The Census Bureau has developed some K-12 curricular materials that can be found at www.census.gov/schools/.


United States Census 2010

This is the official form for all the people at this address. It is quick and easy, and your answers are protected by law.

U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

Use a blue or black pen.

Start here

The Census must count every person living in the United States on April 1, 2010.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.
- Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?
Number of people =

2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1? Mark [X] all that apply.
Children, such as newborn babies or foster children
Relatives, such as adult children, cousins, or in-laws
Nonrelatives, such as roommates or live-in baby sitters
People staying here temporarily
No additional people

3. Is this house, apartment, or mobile home — Mark [X] ONE box.
Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
Owned by you or someone in this household free and clear (without a mortgage or loan)?
Rented?
Occupied without payment of rent?

4. What is your telephone number? We may call if we don't understand an answer.
Area Code + Number

OMB No. 0607-0919-C: Approval Expires 12/31/2011.

Form D-61 (3-25-2009)

5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.
What is Person 1's name? Print name below.
Last Name
First Name MI

6. What is Person 1's sex? Mark [X] ONE box.
Male Female

7. What is Person 1's age and what is Person 1's date of birth?
Please report babies as age 0 when the child is less than 1 year old.
Print numbers in boxes.
Age on April 1, 2010 Month Day Year of birth

→ NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?
No, not of Hispanic, Latino, or Spanish origin
Yes, Mexican, Mexican Am., Chicano
Yes, Puerto Rican
Yes, Cuban
Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.

9. What is Person 1's race? Mark [X] one or more boxes.
White
Black, African Am., or Negro
American Indian or Alaska Native — Print name of enrolled or principal tribe.
Asian Indian Japanese Native Hawaiian
Chinese Korean Guamanian or Chamorro
Filipino Vietnamese Samoan
Other Asian — Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.
Other Pacific Islander — Print race, for example, Fijian, Tongan, and so on.
Some other race — Print race.

10. Does Person 1 sometimes live or stay somewhere else?
No Yes — Mark [X] all that apply.
In college housing For child custody
In the military In jail or prison
At a seasonal or second residence In a nursing home
For another reason

→ If more people were counted in Question 1, continue with Person 2.

USCENSUSBUREAU

The **City of Zachary** and its residents also have much at stake in the 2010 Census. Any community should be concerned about getting its fair share of nearly $400 billion in federal funds that are allocated annually based on a once-a-decade population count. Roads, bridges, hospitals, water quality, college grants and loans, public transportation, and school programs are just a few of the things that hinge on an accurate Census. A fast-growing area like Zachary needs to take the decennial Census very seriously. We believe recent Census population *estimates* (see our Bulletin 2-3) have not kept up with actual Zachary area population growth. The 2010 Census provides an important opportunity to document recent rapid growth and change. The schools and the city have much to gain from an all-out effort to boost participation in the 2010 Census.

Access this bulletin and all others in this series by referring to the Zachary Community Schools web page at: strategicdemographics.com/zachary.html

The 2010 Census is important to Zachary schools

- **Board redistricting after substantial growth**
- **Federal funding**
- **Improved data for planning**

The 2010 Census is important to the City of Zachary

- **Federal infrastructure support allocations based on census population**
- **Best chance in the next 10 years to document rapid growth and change**

Census Timeline

- **April 1, 2010: Census Day**
- **April-July 2010: Census takers visit households that did not return forms**
- **December 2010: National counts released for apportionment**
- **March 2011: Redistricting data delivered to states**

Contact:

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We welcome your input and tips on developments that may impact the school-age population in the Zachary Community Schools.